# Formal debating phrases

## Opening the debate:

- [some nice opening, e.g. quote]
- Ladies and Gentlemen, welcome to this debate.
- Welcome from this side of the house...
- The motion for debate today is: ...

### Defining the motion:

- Now we as today's proposition/opposition strongly believe that this is true/ not true, but before we come to our actual argumentation, let us first define some important terms in this debate.
- We believe that what is meant by ... is... / that ... are ...
- When we say ... should ... we mean that ...

### Presenting the teamline:

- We as today's proposition/opposition have structured our case as follows:
- I, as the first speaker, will be talking about ...
- Our second speaker, ..., will elaborate on the fact that ...
- And our third speaker, ..., will do the rebuttal.

### Rebutting arguments, rebuilding your case:

- But before I come to my own arguments, let us first have a look at what ... has said.
- I will continue our case in a minute, but before that there are some things about the ... speech that need to be addressed.
- The first prop/opposition speaker has told us ...; on the contrary ...
- He/She also said that ...; but in fact..

He/She was claiming that ...; but as my first speaker already told you, ...

	Introducing arguments:	making/reject
	Let me come to my first/second//next argument: [concise label	information:
	of argument]	Point c
	My first/ argument is:	On tha
	<ul> <li>The first/ reason why we're prop/opposing this motion is: explaining arguments:</li> </ul>	• Would you're
this is true (	<ul> <li>[rather abstract explanation on how the argument should work]</li> </ul>	the?
this is true/ us first	Giving examples:	• No, tha
	<ul> <li>There are many examples for this/for, for instance.</li> </ul>	Decline
	• In fact, you can find many examples for this in real life. Just think	• Yes, pl
	of	• Thank
	• And there are similar cases, such as,	come t minute
as follows:	• So in this simple example we can clearly see the effect of	Giving reply s
	Summarizing & linking the argument:	<ul> <li>Ladies</li> </ul>
	• So as we have seen [argument label], and therefore [motion].	from to
	• Now because of this, we have to support this motion.	pleasu
	Summarizing & ending your speech:	what b outcor
at what	<ul> <li>So Ladies and Gentlemen, what have I told you today? Firstly, Secondly</li> </ul>	A first/ prop/c
ome things	<ul> <li>[some nice closing words]</li> </ul>	• [some
	• And for all of these reasons, the motion must stand/fall.	And fo
		And IO



ecting/accepting/answering points of n:

nt of information, Sir/Madam.

that point.

uldn't you have to agree ...? / Doesn't what 're saying contradict with ...? / What about ...? / How would you explain, that ... ?

thank you, Sir/Madam.

lined.

, please. / Go ahead.

nk you very much, Sir/Madam, I'm going to ne to this very point in my second argument in a ute.

# y speeches:

ies and Gentlemen, welcome for the last time n today's prop/opposition. It is now my asure to summarize this debate, take a look at at both sides have said and see what the come of this debate actually is.

st/second/... major clash was: ... Today's p/opposition told us ...; we had to find ...

ne particularly nice closing words]

for all these reasons, I beg you to prop/oppose